

AGENDA

Meeting Date: Tuesday, Feb 21, 2017

Time: 10-11:30am

Place: Student Union 310 (Art Gallery)

- 1. Welcome and Introductions**
- 2. Approval of Dec. 13, 2016 minutes (attached)**
- 3. UNIV Course alignment guidelines (attached)**
- 4. INTD Designation by Undergrad Admissions Office**
Guests: Maria Ana O'donoghue & Jean Main – Admissions Office
- 5. Open Forum Discussion**
Introducing INTD Special Topics Course at Graduate Level (initiator, Eric Donkor)

UICC Course Realignment Review Guidelines & Review Schedule for AY 20- AY 23

Background

In 2015 the UICC adopted a policy for regular review of UNIV courses. A 3-year review cycle was recommended for the review of all UNIV courses. This policy distinguishes between courses that regularly offer multiple sections (Course Shells, e.g. UNIV 1800) and those that are taught only once or twice a semester (Individual Courses). The oversight requirements for the former is greater since it has to include consideration of qualifications and training of multiple instructors and consistency and comparability across what may be a large number of sections.

Course Alignment Purpose and Goals

Good teaching practice requires that faculty evaluate their courses on a regular basis to ensure the efficacy of the pedagogy and the currency of the material presented. Academic departments often develop policies and practices to assist faculty in doing this and to ensure that their curriculum in aggregate continues to meet the goals defined for their major(s). UNIV courses are offered by units outside of the schools and colleges, and part of the mission of UICC is to ensure that oversight of these courses follows best practices. Thus, courses undergo rigorous review at the time they are added to the curriculum and our policies require that units offering UNIV courses have faculty committees that are responsible for curricular oversight. This oversight should include periodic review of existing courses to ensure their continued efficacy, consistency among offerings and alignment with course goals as originally approved. This policy is intended to support the faculty curricular committees in performing these functions.

Administration of the Course Alignment process

In order to effectively manage the process:

- The Course Alignment review will be evenly spread out over a 3-year cycle (each year within the cycle referred to as a round);
- New courses that have been offered at least twice, but have not been reviewed in the previous 3 academic years will be added to each unit pool of courses to be reviewed.
- Typically, higher level (i.e. 3000 and 4000) level courses will be reviewed in Fall Semesters and lower level (i.e. 1000 and 2000) courses will be reviewed in Spring Semesters.

3-Year Course Alignment Schedule

A 3-year schedule that includes all units offering UNIV courses will be developed for each round.. The schedule will attempt to strike a balance in the number of courses **to be** reviewed as well as to spread the large number of shell course across the review period. Table 1 depicts the proposed schedule for the next five review cycles, starting from Academic Year:2020/2021 (AY:20/21)

Review Cycle	Duration	
	Start Date	End Date
1	AY:20/21 (Fall 20)	AY: 22/23 (Spring 23)
2	AY:23/24 (Fall 23)	AY: 25/26 (spring 26)
3	AY: 26/27 (Fall 26)	AY:28/29 (Spring 29)
4	AY: 29/30 (Fall 29)	AY: 31/32 (Spring 32)
5	AY: 32/33 (Fall 32)	AY:33/35 (Spring 35)

Other Alignment Guidelines and Protocols

1. Each Unit Head will be asked to identify a liaison who will communicate with the UICC Administrative Assistant and make alignment-related decisions. The Unit Head may choose to select him or herself as liaison. The Unit liaisons will be responsible for:

- Communicating with course instructors about deadlines and responsibilities and conveying any information sent by the UICC;
- Ensuring that the instructors of the selected courses submit the alignment forms completely and on time;
- Following up with the UICC Administrative Assistant regarding any questions or issues with the course alignment review process.

2. Once selected for alignment, a course may only be removed from consideration for the following reasons:

- The course was approved but never taught. (Units should consider archiving courses that have been dormant like this for more than 5 years unless it appears likely they may be taught in the near future);
- The only instructor who teaches the course is no longer with the unit. (Department representatives may be asked to select a replacement course if this is the case);

3a. Units offering shell courses with multiple sections/semester shall supply to UICC report for each course shell. This report will include:

- A listing of the offerings of the course for the academic year, including section title and instructor name and rank.
- A narrative description of how comparability across parallel offerings and consistency between repeat offerings of the course is achieved.
- Three representative syllabi from the course.

3b. Units offering individual courses shall supply to the UICC a copy of the syllabus for each offering of the course over that academic year. They will also report on any significant changes in the course since its approval by UICC.

Course Alignment Forms

- Applicable forms will be available for download at the UICC website (www.UICC.UConn.edu). Word document format of the forms will be mailed to instructors on request.
- The UICC Administrative Assistant will email responsible parties at the beginning of the semester with a request to submit relevant materials. The due date will be indicated within the request.”

UNIV Course Realignment Review Schedule

Round 1: (AY20/21)		Round 2: (AY:21/22)		Round 3: (AY:22/23)	
Fall Courses					
Fall '20		Fall '21		Fall '22	
Course	Offering Unit	Course	Offering Unit	Course	Offering Unit
UNIV 4600	IISP	UNIV 3784	Honors Program	UNIV 2100	Center for Academic Programs
UNIV 4800	Student Affairs	UNIV 3820	FYE & LC	UNIV 2230	AACC
UNIV 3991	Career Services	UNIV 2600	IISP	UNIV 2500	Rainbow Center
Spring Courses					
Spring 21		Spring '22		Spring '23	
Course	Offering Unit	Course	Offering Unit	Course	Offering Unit
UNIV 1784	Honors Program	UNIV 1810	FYE & LC	UN IV 1991	Career Services
UNIV 1800	FYE & LC	UNIV 1840	FYE & LC	UNIV 2230	AACC
UNIV 1820	FYE &LC	UNIV 1981	Career Services	UNIV 1730	Honors Program

The UNIV Courses For Realignment Review (AY:20/21 to AY:22/23)

Offering Unit	Course Number	Course Title
First Year Programs and Learning Communities	UNIV 1800	FYE University Learning Skills
	UNIV 1810	FYE Learning Community Seminar
	UNIV 1820	First Year Seminar
	UNIV 1840	Learning Community Service-Learning
	UNIV 3820	Learning Community Advanced Seminar
Honors Program	UNIV 1730	Holster Research Proposal Development
	UNIV 1784	Freshman Honors Seminar
	UNIV 3784	Interdisciplinary Honors Seminar
Career Services	UNIV 1981	Documented Internship
	UNIV 1991	Supervised Internship Experience
	UNIV 3991	Interdisciplinary Internship Field Experience
Student Affairs	UNIV 4800	Senior Year Experience
Center For Academic Programs	UNIV 2100	Preparation for STEM Academic Research
African American Cultural Center	UNIV 2230	The PA ² SS Program, Mentoring African American Student
Q Center	UNIV 2300	Tutoring Principles for Quantitative Learning
Rainbow Center	UNIV 2500	Gender, Sexuality and Community
Individualized & Interdisciplinary Studies Program	UNIV 4600W	Capstone Course

Award of 'INTD' as Subject Designator For Transfer Credits

The Office of Undergraduate Admissions is responsible for the administration and management of all external undergraduate academic credit (with the exception of coursework taken through UCONN's Office of Education Abroad). An integral part of that process consists of reviewing external transfer coursework and awarding academic credit in a specific academic subject and level. In cases when the external course content does not support the award of a UCONN equivalent, generic credit is granted in the appropriate academic subject and level.

For several decades now, and certainly prior to the establishment of the UICC in 2008, external courses that upon course review were deemed interdisciplinary in nature were awarded transfer credit under the **INTD** subject designator. The INTD generic designation is typically given when a course's academic disciplines are housed in two or more UCONN schools/colleges, and/or the academic subjects in question are associated with more than one academic department. Additionally, in order to accommodate the diversity of content within '**INTD**', several **INTD** sub-categories were created, thus making identification of the course content easier. So for example, **INTD 92007**, represents a 2000-level interdisciplinary course in Humanities.

As is the case in the award of any transfer credit, the assignment of transfer **INTD** generic credit complies with the University of Connecticut's basic principles and policies as clearly outlined in the [*Transfer Credit Guidelines*](#).

When generic transfer credit is awarded, a student may request to have the course in question re-evaluated to determine possible UCONN course equivalent. The request for re-evaluation must be submitted to the Office of Undergraduate Admissions in writing and accompanied by the course syllabus as well as any other materials necessary to complete a closer course review. Once all course information has been reviewed by the specific academic department's faculty liaison, the student will be notified about the outcome of the request, and if appropriate, a change will be made to the student's academic record.

In summary, the process of awarding 'INTD' as a subject designator for transfer credit has been in use for many years and serves the very practical purpose of recognizing external credits that have been determined to have a course content that encompasses more than one academic discipline. As pertains to the award of all transfer credit, the institutional policies and procedures regarding this topic are described in more detail and can be found in the [Transfer Credit Guidelines](#) which is contained in the Office of Undergraduate Admissions' website, under the *Transfer Credit* section.

Respectfully Submitted by,

Maria Ana O'Donoghue, Senior Admissions Officer

Office of Undergraduate Admissions

University of Connecticut

January 24, 2017

INTD - Generic Course Shells*

In Student Administration System

Search Results

View All					First	1-75 of 75	Last
Academic Institution	Subject Area	Catalog Nbr	Campus	Course ID	Description		
UConn	INTD	91000	(blank)	900329	INTD 100 Level		
UConn	INTD	91000	(blank)	900329	INTD 1000 Level		
UConn	INTD	91001	(blank)	900330	INTD/Bible 100 Level		
UConn	INTD	91001	(blank)	900330	INTD/Bible 1000 Level		
UConn	INTD	91002	(blank)	900331	INTD/Canada 100 Level		
UConn	INTD	91003	(blank)	900332	INTD/Israel 100 Level		
UConn	INTD	91003	(blank)	900332	INTD/Israel 1000 Level		
UConn	INTD	91004	(blank)	900333	INTD/OT 100 Level		
UConn	INTD	91004	(blank)	900333	INTD/Ot 100 Level		
UConn	INTD	91005	(blank)	900334	INTD/Tech 100 Level		
UConn	INTD	91005	(blank)	900334	INTD/Technology 1000 Level		
UConn	INTD	91006	(blank)	900335	INTD/West Cult 100 Level		
UConn	INTD	91006	(blank)	900335	INTD/Western Cult 1000 Level		
UConn	INTD	91007	(blank)	900336	INTD/Hum 100 Level		
UConn	INTD	91007	(blank)	900336	INTD/Humanities 1000 Level		
UConn	INTD	91008	(blank)	900337	INTD/Soc Sci 100 Level		
UConn	INTD	91008	(blank)	900337	INTD/Social Sci 1000 Level		
UConn	INTD	91009	(blank)	900338	INTD/Fa 100 Level		
UConn	INTD	91009	(blank)	900338	INTD/Fine arts 1000 Level		
UConn	INTD	91010	(blank)	900339	INTD/Wms Study 100 Level		
UConn	INTD	91011	(blank)	900340	INTD/Religion 100 Level		
UConn	INTD	91011	(blank)	900340	INTD/Religion 1000 Level		
UConn	INTD	91012	(blank)	900341	INTD/World 100 Level		
UConn	INTD	91012	(blank)	900341	INTD/World 1000 Level		
UConn	INTD	91013	(blank)	900342	INTD/Non-Western 100 Lvl		
UConn	INTD	91013	(blank)	900342	INTD/Non-Western 1000 Level		
UConn	INTD	91014	(blank)	013968	INTD/Multicultural 100 Level		
UConn	INTD	91014	(blank)	013968	INTD/Multicultural 1000 Level		
UConn	INTD	91300	(blank)	900343	INTD/Comp 100 Level		

UConn	INTD	92000	(blank)	900344	INTD 200 Level
UConn	INTD	92000	(blank)	900344	INTD 2000 Level
UConn	INTD	92001	(blank)	900345	INTD/Bible 200 Level
UConn	INTD	92001	(blank)	900345	INTD/Bible 2000 Level
UConn	INTD	92005	(blank)	014499	INTD/Technology 2000 Level
UConn	INTD	92006	(blank)	014500	INTD/Western Culture 2000 Level
UConn	INTD	92007	(blank)	900346	INTD/Hum 200 Level
UConn	INTD	92007	(blank)	900346	INTD/Humanities 2000 Level
UConn	INTD	92008	(blank)	014501	INTD/Social Science 2000 Level
UConn	INTD	92009	(blank)	900347	INTD/Fa 200 Level
UConn	INTD	92009	(blank)	900347	INTD/Fine arts 2000 Level
UConn	INTD	92010	(blank)	900348	INTD/Wms Study 200 Level
UConn	INTD	92011	(blank)	900349	INTD/Religion 200 Level
UConn	INTD	92011	(blank)	900349	INTD/Religion 2000 Level
UConn	INTD	92012	(blank)	900350	INTD/World 200 Level
UConn	INTD	92012	(blank)	900350	INTD/World 2000 Level
UConn	INTD	92013	(blank)	900351	INTD/Non-Western 200 Lvl
UConn	INTD	92013	(blank)	900351	INTD/Non-Western 2000 Lvl
UConn	INTD	92014	(blank)	013969	INTD/Multicultural 200 Level
UConn	INTD	92014	(blank)	013969	INTD/Multicultural 2000 Level
UConn	INTD	92300	(blank)	014502	INTD/Composition 2000 Level
UConn	INTD	93000	(blank)	014503	INTD 3000 Level
UConn	INTD	93001	(blank)	014504	INTD/Bible 3000 Level
UConn	INTD	93004	(blank)	014505	INTD/Technology 3000 Level
UConn	INTD	93006	(blank)	014506	INTD/Western Culture 3000 Level
UConn	INTD	93007	(blank)	014507	INTD/Humanities 3000 Level
UConn	INTD	93008	(blank)	014508	INTD/Social Science 3000 Level
UConn	INTD	93009	(blank)	014509	INTD/Fine Arts 3000 Level
UConn	INTD	93011	(blank)	014510	INTD/Religion 3000 Level
UConn	INTD	93012	(blank)	014511	INTD/World 3000 Level
UConn	INTD	93013	(blank)	014512	INTD/Non-Western 3000 Level
UConn	INTD	93014	(blank)	014513	INTD/Multicultural 3000 Level
UConn	INTD	93300	(blank)	014514	INTD/Composition 3000 Level
UConn	INTD	94000	(blank)	014515	INTD 4000 Level
UConn	INTD	94001	(blank)	014516	INTD/Bible 4000 Level
UConn	INTD	94005	(blank)	014517	INTD/Technology 4000 Level
UConn	INTD	94006	(blank)	014518	INTD/Western Culture 4000 Level
UConn	INTD	94007	(blank)	014519	INTD/Humanities 4000 Level
UConn	INTD	94008	(blank)	014520	INTD/Social Science 4000 Level
UConn	INTD	94009	(blank)	014521	INTD/Fine Arts 4000 Level
UConn	INTD	94011	(blank)	014522	INTD/Religion 4000 Level
UConn	INTD	94012	(blank)	014523	INTD/World 4000 Level
UConn	INTD	94013	(blank)	014524	INTD/Non-Western 4000 Level
UConn	INTD	94014	(blank)	014525	INTD/Multicultural 4000 Level
UConn	INTD	94300	(blank)	014526	INTD/Composition 4000 Level

*Note - some courses listed more than once

Representative Examples of Transfer Generic INTD

INTD 91013 – Non Western 1000 level

1. College of Charleston: ASST 101 ‘Intro to Asian Studies’

INSTITUTION: COLLEGE OF CHARLESTON CHARLESTON, SC



DATA SET: COLLEGE OF CHARLESTON 2016-2017

ASST 101 INTRODUCTION TO ASIAN STUDIES

The course is an interdisciplinary introduction to Asia through an examination of history, geography, religion, literature, visual art, politics, and economics. The topics will range from early traditions and foundations to the 20th century, with a brief introduction to the Asian-American experience. Members of the faculty with expertise in various aspects of Asia will participate in the course.

UNITS: 3

OFFERED: Fall and Spring

DEPARTMENT: ASIAN STUDIES

VERSION HISTORY : 01/02 - 16/17



2. Delaware Valley College: LA 4037 Non-Western Societies

INSTITUTION: DELAWARE VALLEY UNIVERSITY DOYLESTOWN, PA



DATA SET: DELAWARE VALLEY COLLEGE 2014-2015

LA 4037 NON-WESTERN SOCIETIES

Non-Western Societies surveys the non-Western cultures and histories of Asia, Africa, and the Middle East, and their nineteenth and twentieth century interactions with the outside world. This course will explore pre-modern origins and enduring traditions of each region, address various independence movements of the twentieth century, and discuss examples of contact with the West, conflicts arising over US-Soviet Cold War competition, terrorism, and the recent challenges to the emerging global economy. 3 hours Lecture and Discussion.

UNITS: 3

PREREQUISITE: EN 1201 - English II and one of the following: LA 1032 - American History and Government Since 1877 , LA 2040 - Modern History of Western Societies , LA 2042 - Introduction to Philosophy , or LA 4127 - United States Foreign Policy

DEPARTMENT: LIBERAL ARTS

VERSION HISTORY : 94/95 - 15/16



3. Fairfield University: HI 281 'Portrait of the Arab'

INSTITUTION: FAIRFIELD UNIVERSITY FAIRFIELD, CT



DATA SET: FAIRFIELD UNIVERSITY UNDERGRADUATE COURSE CATALOG
2015-2016

HI 281 PORTRAIT OF THE ARAB

This interdisciplinary course provides a broad introduction to Arab culture and society in the past and present, using novels, poetry, films, and scholarly studies to investigate contemporary issues and their relationship to a complex historical legacy. Topics include the formation of Arab identity; the relationship of city and countryside; women and the family; literature; the arts and architecture; and nation building. This course meets the world diversity requirement.

UNITS: 3

PREREQUISITE: HI 10, HI 30, CL 115 or CL 116

DEPARTMENT: HISTORY

VERSION HISTORY : [95/96](#) - [15/16](#)



4. James Madison University:GHUM 252 Cross-Cultural Perspectives

INSTITUTION: JAMES MADISON UNIVERSITY HARRISONBURG, VA



DATA SET: JAMES MADISON UNIVERSITY 2016-2017

HUM 252 GLOBAL CULTURES

This course is an interdisciplinary study of cultures or regions commonly referred to as non-Western. Students examine diverse responses to enduring human questions at the intersection of local and global cultures. The course offers ways to engage comparative views on global cultures critically and in doing broaden students' understanding of those cultures. Sections may address themes that span multiple cultural spaces (such as sports or the environment) or focus on regions. Section topics vary by instructor an only approved section topics count for General Education credit.

UNITS: 3

DEPARTMENT: HUMANITIES

VERSION HISTORY : [05/06](#) - [16/17](#)



INTD – 91006 Western Culture 1000-level

1. Assumption College: POL 150 ‘Found Art & Politics

INSTITUTION: ASSUMPTION COLLEGE WORCESTER, MA



DATA SET: ASSUMPTION COLLEGE UNDERGRADUATE CATALOG 2015-2016

POL 150 FOUNDATIONS: ART AND POLITICS I

This is a two-semester interdisciplinary course in politics and art. The two semesters concentrate on the study of the worlds of politics and art in ten successive periods of Western Civilization. The first semester studies Ancient Greece through the Renaissance. The second semester studies Modern Europe through 20th-Century Europe and the United States. Both semesters emphasize the reading and interpretation of texts about the major political and artistic principles in each historical period, as well as the viewing and analysis of slides of the major artistic accomplishments. Students earn three credits in Political Science and three credits in Art. Norris/Vaughn/Gearhart/Gedder.

UNITS: 3

OFFERED: Fall, Spring

DEPARTMENT: POLITICAL SCIENCE

VERSION HISTORY : 99/00 - 15/16



2. Providence College – DWC 102 ‘Dev Western Civ II

INSTITUTION: PROVIDENCE COLLEGE PROVIDENCE, RI



DATA SET: PROVIDENCE COLLEGE 2016-2018

DWC 102 DEVELOPMENT OF WESTERN CIVILIZATION II

This interdisciplinary course examines the Medieval and Modern Western world through literature, philosophy, theology, history, and art from the Age of Charlemagne, through the Middle Ages, Renaissance and Enlightenment, into the 18th century up to the American and French Revolutions with particular attention to the Catholic and Dominican tradition. 1 semester.

UNITS: 4

DEPARTMENT: DEVELOPMENT OF WESTERN CIVILIZATION

VERSION HISTORY : 02/04 - 16/18



INTD 91005 Technology – 1000 level

1. Colby College: ST 112 ‘Science, Tech & Society’

INSTITUTION: COLBY COLLEGE WATERVILLE, ME

DATA SET: COLBY COLLEGE 2015-2016



ST112 SCIENCE, TECHNOLOGY, AND SOCIETY

Critical perspectives on the social aspects of science and technology in our lives, in the world around us, and throughout history. Issues include gender, communications, war, and the environment. Social Sciences. FLEMING.

UNITS: 4

OFFERED: Spring semester

DEPARTMENT: SCIENCE, TECHNOLOGY, AND SOCIETY

VERSION HISTORY : [07/08](#) - [15/16](#)



2. Keene State College: IITDS 150 Tech & Civilization

INSTITUTION: KEENE STATE COLLEGE KEENE, NH

DATA SET: KEENE STATE COLLEGE 2016-2017



IITDS 150 TECHNOLOGY AND CIVILIZATION

This course is a multidisciplinary exploration of technology that encourages students to assess the intended and unintended consequences of technical solutions through cultural, scientific, technological, economic, social, and political lenses. Students will research self-selected topics to understand current issues and to select socially responsible solutions. Four-hour seminar.

UNITS: 4

OFFERED: Spring

DEPARTMENT: CONNECTIONS

VERSION HISTORY : [08/09](#) - [16/17](#)



INTD 91000 – 1000 level

1. U of Rhode Island: GCH 102 ‘Grand Challenges in Letters’

INSTITUTION: UNIVERSITY OF RHODE ISLAND KINGSTON, RI

DATA SET: UNIVERSITY OF RHODE ISLAND 2016-2017



GCH 102 GRAND CHALLENGES IN LETTERS

Study of important global challenges (Topics may include: poverty, racism and diversity, global health, global economic or environmental problems, etc.), their representation in the humanities, and the role of the humanities in addressing these problems. Taken concurrently with URI 101. Interdisciplinary general education course for freshmen only.

UNITS: 3-4

LECTURE HRS: 3-4

DEPARTMENT: GRAND CHALLENGES

VERSION HISTORY : [10/11](#) - [16/17](#)



2. Wagner College: MDS 103 ‘Business & Society’

FIND NEW: [INSTITUTION](#) → [DATA SET](#) → [COURSE](#)

INSTITUTION: WAGNER COLLEGE STATEN ISLAND, NY

DATA SET: WAGNER COLLEGE UNDERGRADUATE & GRADUATE 2016-2017



MDS 103 BUSINESS AND SOCIETY

This course will examine the behavior of American businesses as well as the interaction of businesses with government and society. The institutional structures of business and government will be discussed. Key issues regarding the role of business within the political, social, and natural environments will be explored. The philosophy of ethical behavior will permeate all aspects of the course. Emphasis will be placed on twentieth century issues, discussed within the framework of American economic and political history during that time.

UNITS: 1

OFFERED: Fall semester

DEPARTMENT: MULTIDISCIPLINARY STUDIES

VERSION HISTORY : [98/00](#) - [16/17](#)



3. Penn State: HUM 453 ‘Texts and Culture’

INSTITUTION: PENNSYLVANIA STATE UNIVERSITY-MAIN CAMPUS UNIVERSITY PARK, PA
DATA SET: PENNSYLVANIA STATE UNIVERSITY UNDERGRADUATE BULLETIN 2014-2015



I HUM 453 TEXTS AND CULTURE

Study of art, literature, film, and other creative genres to illustrate the interrelationships between creative expression and cultural practices. Effective: Spring 2002 Ending: Summer 2015.

UNITS: 3

PREREQUISITE: Fifth-semester standing

DEPARTMENT: INTERDISCIPLINARY HUMANITIES

VERSION HISTORY : [02/04](#) - [14/15](#)

