

# University Interdisciplinary Courses Committee

## Alignment Form for Undergraduate UNIV Courses Shells

NOTE: All fields are required unless otherwise specified.

Completed forms are due by March 1, 2016

Please submit to Cheryl Galli (cheryl.galli@uconn.edu)

### 1. Course Designation, Number and Name

For designation, indicate UNIV and then add course number and name.

**UNIV 1820/UNIV 2230 PA<sup>2</sup>SS Peer Mentor Program/Class  
Preparing African American Students to Sustain Success**

### 2. Principal Contact Person (Name, Phone Number, e-mail address, and title of the person who manages this course):

Name: Dr. Willena Kimpson Price

Phone: 860 486 4901

Email: willena.price@uconn.edu

Title: Director H. Fred Simons African American Cultural Center/Affiliate Faculty African Studies Institute

### 3. Academic unit(s), and/or university unit(s) responsible for overseeing this course.

First Year Experience Program

### 4. Course Consistency: Briefly describe how uniformly or how diversely this course is taught across sections. Explain what steps have been taken to ensure that all sections meet the course goals and learning objectives. (e.g. Explain how much leeway instructors have in their assignments or syllabi.)

The class is designed to support and assist first year and transfer students with their transition and adjustment to University of Connecticut. All students meet together in cohorts of mentees and mentors for lectures and research presentations. Establishing peer relationships will give students opportunities to learn of University resources that are available to them. Students will develop cultural awareness and will participate in leadership opportunities and experience the richness of the intercultural aspects of campus life. Through interactions with successful African American students, faculty and staff, new and transferring students will be encouraged to develop into their fullest potential.

Students will have opportunities to work with African American and other faculty and of color to develop an awareness of the myriad resources of academic schools and departments. Students will conduct directed research in cultural competence and awareness as it relates to historical and contemporary intersectional issues of the community of underrepresented people. Students will develop a greater awareness of their strengths and areas of needed improvement through participation in peer mentoring and reflection.

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5. **Course Subtitles:** Please attach a list of all subsections of the course that were offered in the current academic year.
6. NA
7. **Syllabi:** Please attach a sampling of syllabi from three different course instructors. If this course is offered at any regional campuses, please include at least one syllabus from a regional instructor.