

# MINUTES

**Meeting Date:** October 18, 2012  
**Time:** 10:00-11:30pm  
**Place:** Dodd 162

*Voting Members and Alternates in Attendance:* Larry Gramling, David Stern, David Grant, Laura Burton, Eric Donkor.

*Ex Officio Members and Alternates in Attendance:* Jennifer Lease Butts, Kim Chambers, David Ouimette, Marianne Buck, Eric Schultz.

Meeting called to order 10:05am.

1. **Welcome**  
Today's agenda will be much shorter than that which was circulated in advance of the meeting.
2. **Minutes**  
**Dr. Eric Donkor moved to accept minutes. Dr. David Stern seconded the motion.**

**Motion carried.**

[Agenda items rearranged during the course of the meeting.]

4. **New Business**
  - 4.1. INTD 1998 Variable Topics Seminar, The Holster First Year Project, 1 credit  
This would be the third offering of this course as an INTD 1998 Variable Topics course. The Honors Program is aware that, to be taught again as INTD/UNIV, it will need to be repropose as a full-fledged permanent course.  
  
If there have been no changes to the course since UICC review the previous academic year, the UICC will approve the course administratively (i.e. without full circulation to the committee). Currently at the Honors Board of Associate Directors stage of review, Dr. Jennifer Lease Butts will update Chair Hedley Freake about any HBAD actions.
3. **Old Business**
  - 3.1.d. Overall state of catalog copy  
The UICC discussed current catalog descriptions course by course. Changes and comments are shown in document "INTD and UNIV: Current and Proposed Catalog Copy," attached as an appendix to these minutes.
5. **Other Business**

November meeting was originally scheduled for Monday, November 12, 2012, when Veteran's Day is observed. In order to avoid any conflicts with school closures, an alternative November 8th meeting will be explored; an email to this effect will be circulated to the full committee in the next day or two. The goal at the next meeting will be to have the 2013-2014 catalog document ready for submission to Senate C&CC in time for their November 14, 2012 meeting.

Respectfully submitted,  
Anabel Perez  
IISP Administrator

## INTD and UNIV: Current and Proposed Catalog Copy

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<p><b>1500. Alcohol and Drugs on Campus: Exploring the College Culture</b> (150) Three credits. Interdisciplinary examination of alcohol and other drug issues as matters of social concern for college students, the institution, the campus community and society. Discussions of controversial issues and service learning skills. CA 2.</p>	<p><b>1500. Alcohol and Drugs on Campus: Exploring the College Culture</b> (150) Three credits. Interdisciplinary examination of alcohol and other drug issues as matters of social concern for college students, the institution, the campus community and society. Discussions of controversial issues and service learning skills. CA 2.</p>		No change	Who owns this course?
<p><b>1660W. Ports of Passage</b> (166W) Three credits. Prerequisite: <a href="#">ENGL 1010</a> or <a href="#">1011</a> or <a href="#">2011</a> or <a href="#">3800</a>. A selection of readings concerning ports around the world. Interdisciplinary readings will explore the cultural and historical significance of the port as a setting of philosophical and commercial exchange. CA 4-INT.</p>	<p><b>1660W. Ports of Passage</b> (166W) Three credits. Prerequisite: <a href="#">ENGL 1010</a> or <a href="#">1011</a> or <a href="#">2011</a> or <a href="#">3800</a>. A selection of readings concerning ports around the world. Interdisciplinary readings will explore the cultural and historical significance of the port as a setting of philosophical and commercial exchange. CA 4-INT.</p>		No change	
<p><b>1784. Freshman Honors Seminar</b> (198) One credit. Prerequisite: Open only with consent of Honors Director. An overview of some aspects of university education. Designed to help students set learning goals to be achieved during the baccalaureate experience.</p>		<p><b>1784. Freshman Honors Seminar</b> (198) One credit. Prerequisite: Open only with consent of Honors Director. An overview of some aspects of university education. Designed to help students set learning goals to be achieved during the baccalaureate experience.</p>		Waiting on HBAD
<p><b>1800. FYE University Learning Skills</b> (180) One credit. One class period. Prerequisite: Open to freshman and sophomore students only. A component of the First Year Experience (FYE) program, this course is intended to acquaint students with the university and expand their learning experiences in order for them to adjust to the new expectations they will face. Involves assignments that will provide opportunities for students to enhance their academic and interpersonal skills.</p>		<p><b>1800. FYE University Learning Skills</b> (180) One credit. One class period. Prerequisite: Open to freshman and sophomore students only. An overview of the university experience with a focus on acquiring learning skills and understanding resources available for academic success.</p>	Language further simplified from that provided by FYP	
<p><b>1810. FYE Learning Community Seminar</b> (181) One credit. One class period. Prerequisite: Open to freshman and</p>		<p><b>1810. FYE Learning Community Seminar</b> (181) One credit. One class period. Prerequisite: Open to freshman and</p>	Language further simplified from	

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<p>sophomore students only. This course must be taken in combination with a cluster of three courses; with the permission of the instructor, one of the cluster courses may have been completed previously. With a change in content, this course may be repeated for credit.</p> <p>A component of the First Year Experience (FYE) program, this seminar course is intended to provide an opportunity to integrate the consideration of material from three courses through discussion, assignments, and projects. Students will have opportunities to enhance their academic and interpersonal skills.</p>		<p>sophomore students only. May be repeated for credit with a change in content for a maximum of three credits. An overview of topics relevant to the theme of the Learning Community.</p>	that provided by FYP	
<p><b>1820. FYE Faculty/Student Seminar</b> (182) One credit. One class period. Prerequisite: Open to freshman and sophomore students only. With a change in content, this course may be repeated for credit.</p> <p>A component of the First Year Experience (FYE) program, this seminar course is intended to provide an opportunity for students to investigate topics of professional interest to the faculty instructor through guided research or reading, discussion, and some writing. The course will help students learn independently and engage actively in the academic life of the university.</p>		<p><b>1820. FYE Faculty/Student Seminar</b> (182) One credit. One class period. Prerequisite: Open to freshman and sophomore students only. May be repeated for credit with a change in content.</p> <p>A variable topics course led by a faculty member. Topics vary from semester to semester.</p>	Language further simplified from that provided by FYP	
<p><b>1985. Special Topics Lecture</b> (195) Credits, prerequisites, and hours as determined by the Senate Curricula and Courses Committee. May be repeated for credit with a change in topic.</p>	<p><b>1985. Special Topics</b> (195) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in topic. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).</p>	<p><b>1985. Special Topics</b> (195) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in topic. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).</p>	Change in grading from graded to Sat/Unsat.	
<p><b>1991. Supervised Internship Experience</b> One credit. Hours by arrangement.</p>		<p><b>1991. Supervised Internship Experience</b> One credit. Supervised fieldwork of six to</p>		Waiting on student affairs

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<p>Prerequisite: Open to matriculated undergraduates only; students must have a minimum GPA of 2.0; instructor consent required. Students must secure a satisfactory internship position prior to the end of the second week of the semester of enrollment in this course. This course does not fill any general education or major requirements. May be repeated one time, with permission, under specific circumstances. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).</p> <p>Supervised fieldwork of six to eight hours per week (for a minimum of 80 hours) for 8-10 weeks, relevant to major and/or career goals. Mid semester and final evaluations are prepared by the field supervisor and the course instructor.</p>		<p>eight hours per week (for a minimum of 80 hours) for 8-10 weeks, relevant to major and/or career goals. Mid semester and final evaluations are prepared by the field supervisor and the course instructor. May be repeated one time, with permission, under specific circumstances. Open to matriculated undergraduates only. Students must have a minimum GPA of 2.0. Students must secure a satisfactory internship position prior to the end of the second week of the semester of enrollment in this course. This course does not fill any general education or major requirements. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).</p>		
<p><b>1993. Foreign Study</b> (193) Credits and hours by arrangement. May be repeated for credit (to a maximum of 15). Course work undertaken within approved Study Abroad programs.</p>	<p><b>1993. International Study</b> (193) Credits and hours by arrangement. May be repeated for credit (to a maximum of 17). Course work undertaken within approved Study Abroad programs.</p>	<p><b>1993. International Study</b> (193) Credits and hours by arrangement. May be repeated for credit (to a maximum of 17). Course work undertaken within approved Study Abroad programs.</p>	Change in title. Increased max credit to be consistent with 3993	
<p><b>1995. Special Topics Seminar</b> (196) Credits and hours as determined by the Senate Curricula and Courses Committee. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in topic. This course may or may not count for credit toward graduation. Students should consult the course syllabus and the Dean's Office of their School or College.</p>	<p><b>1995. Special Topics</b> (196) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in topic.</p>	<p><b>1995. Special Topics</b> (196) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in topic.</p>	Change in title and catalog copy. Same as 1985 but graded version.	
<p><b>1998. Variable Topics Seminar</b> (194) Credits and hours as determined by the Senate Curricula and Courses Committee. Prerequisite: Open only with consent of instructor. May be repeated</p>	<i>Remove?</i>	<p><b>1998. Variable Topics</b> (194) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in topic. Students taking</p>		Keep at least until FYPLC come up with specific course for service learning.

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for credit with a change in topic. This course may or may not count for credit toward graduation. Students should consult the course syllabus and the Dean's Office of their School or College. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).		this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).		
<b>1999. Special Topics Independent Study</b> (197) Credits and hours as determined by the Senate Curricula and Courses Committee. Prerequisite: Open only to freshmen and sophomores with consent of instructor. May be repeated for credit with a change in topic.	<b>1999. Independent Study</b> (197) Credits and hours by arrangement. Prerequisite: Open only to freshmen and sophomores with consent of instructor. May be repeated for credit with a change in topic.	<b>1999. Independent Study</b> (197) Credits and hours by arrangement. Prerequisite: Open only to freshmen and sophomores with consent of instructor. May be repeated for credit with a change in topic.	Change in credit hours language and title	
<b>2230. The PA<sup>2</sup>SS Program, Mentoring African American Students</b> One credit. May be repeated for a maximum of four credits. Prerequisite: Open to sophomores or higher with instructor consent. <i>Price</i> Successful mentoring strategies and strategies for effective communication and discourse. Students will learn about and recognize the consequences of stereotype threat and will develop proficiency in mentoring African American college students to become lifelong learners.		<b>2230. The PA<sup>2</sup>SS Program, Mentoring African American Students</b> One credit. May be repeated for a maximum of four credits. Prerequisite: Open to sophomores or higher with instructor consent. <i>Price</i> Successful mentoring strategies and strategies for effective communication and discourse. Students will learn about and recognize the consequences of stereotype threat and will develop proficiency in mentoring African American college students to become lifelong learners.	No change	
<b>2245. Introduction to Diversity Studies in American Culture</b> (241) Three credits. Prerequisite: Open to sophomores or higher. An interdisciplinary introduction to comparative multicultural studies in the United States. Topics may include: African American, Asian American, Latino/a, and Native American cultures; gender, feminism, religious and sexual identities; and disability studies. CA 4.	<b>2245. Introduction to Diversity Studies in American Culture</b> (241) Three credits. Prerequisite: Open to sophomores or higher. An interdisciplinary introduction to comparative multicultural studies in the United States. Topics may include: African American, Asian American, Latino/a, and Native American cultures; gender, feminism, religious and sexual identities; and disability studies. CA 4.			
<b>2300. Tutoring Principles for</b>		<b>2300. Tutoring Principles for</b>	No change	

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<p><b>Quantitative Learning</b>            One credit. Prerequisite: Open only with instructor consent. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).            An interdisciplinary introduction to peer-to-peer tutoring in quantitative courses. Readings on individualized learning assistance and adapting instruction to different learning styles. Training in techniques to guide peers towards becoming independent learners with higher levels of reasoning and assessment of knowledge in quantitative disciplines.</p>		<p><b>Quantitative Learning</b>            One credit. Prerequisite: Open only with instructor consent. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).            An interdisciplinary introduction to peer-to-peer tutoring in quantitative courses. Readings on individualized learning assistance and adapting instruction to different learning styles. Training in techniques to guide peers towards becoming independent learners with higher levels of reasoning and assessment of knowledge in quantitative disciplines.</p>		
<p><b>3220. Studies in the Culture of the Middle Ages</b>            (220) Three credits. Prerequisite: Open only with consent of the instructor of record. With a change in content this course may be repeated for credit.            An interdisciplinary examination of various aspects of the culture of Medieval Europe. Instructors and content will vary. Particulars will be announced prior to registration for the semester in which the course is offered.</p>	<p><b>3220. Studies in the Culture of the Middle Ages</b>            (220) Three credits. Prerequisite: Open only with consent of the instructor of record. With a change in content this course may be repeated for credit.            An interdisciplinary examination of various aspects of the culture of Medieval Europe. Instructors and content will vary. Particulars will be announced prior to registration for the semester in which the course is offered.</p>		No change	
<p><b>3222. Linkage through Language</b>            (222) One credit. Prerequisite: Language skills equivalent to two to four semesters of college course work in a single foreign language (may be completed concurrently). May be repeated for credit, with a change in content.            Sponsored by the Literatures, Cultures and Languages Department in collaboration with the department offering the companion course.            Supplements a three-credit course in a particular discipline by studying selected foreign language texts related to the</p>	<p><b>3222. Linkage through Language</b>            (222) One credit. Prerequisite: Language skills equivalent to two to four semesters of college course work in a single foreign language (may be completed concurrently). May be repeated for credit, with a change in content.            Sponsored by the Literatures, Cultures and Languages Department in collaboration with the department offering the companion course.            Supplements a three-credit course in a particular discipline by studying selected foreign language texts related to the</p>		No change	

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topic of its companion course. Practice in oral and written expression.	topic of its companion course. Practice in oral and written expression.			
<p><b>3250. Global Militarism and Human Survival</b> (250) Three credits. A consideration of the threat posed to humanity's survival by global militarism, poverty, and the unprecedented threat to the natural environment.</p>	<p><b>3250. Global Militarism and Human Survival</b> (250) Three credits. A consideration of the threat posed to humanity's survival by global militarism, poverty, and the unprecedented threat to the natural environment.</p>		No change	Remove?
<p><b>3260. The Bible</b> (294) Three credits, which may be counted toward the related field requirement in History, Philosophy, or English. The literary, historical, and philosophical content, circumstances and problems of the Old and New Testaments. CA 1.</p>	<p><b>3260. The Bible</b> (294) Three credits, which may be counted toward the related field requirement in History, Philosophy, or English. The literary, historical, and philosophical content, circumstances and problems of the Old and New Testaments. CA 1.</p>		No change	
<p><b>3584. Seminar in Urban Problems</b> (211) Three credits. Hours by arrangement. Prerequisite: Open to juniors and higher, open only with consent of the Director of the Urban Semester Program. Must be taken concurrently with <a href="#">INTD 3590</a> and <a href="#">3594</a>. Discussions based upon assigned readings and led by faculty and invited speakers from outside and within the University. CA 4.</p>	<p><b>3584. Seminar in Urban Problems</b> (211) Three credits. Hours by arrangement. Prerequisite: Open to juniors and higher, open only with consent of the Director of the Urban Semester Program. Must be taken concurrently with <a href="#">INTD 3590</a> and <a href="#">3594</a>. Discussions based upon assigned readings and led by faculty and invited speakers from outside and within the University. CA 4.</p>		No change	
<p><b>3590. Urban Field Studies</b> (210) Nine credits. Hours by arrangement. Prerequisite: Open to juniors and higher, open only with consent of the director of the Urban Semester Program. Must be taken concurrently with <a href="#">INTD 3584</a> and <a href="#">3594</a>. Field experience supervised by the director and an examining committee consisting of the director and two or more faculty members from two departments in the College of Liberal Arts and Sciences.</p>	<p><b>3590. Urban Field Studies</b> (210) Nine credits. Hours by arrangement. Prerequisite: Open to juniors and higher, open only with consent of the director of the Urban Semester Program. Must be taken concurrently with <a href="#">INTD 3584</a> and <a href="#">3594</a>. Field experience supervised by the director and an examining committee consisting of the director and two or more faculty members from two departments in the College of Liberal Arts and Sciences.</p>		No change	

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<p><b>3594. Urban Semester Field Work Seminar</b>                      (212) Three credits. Hours by arrangement. Prerequisite: open to juniors and higher, open only with consent of the Director of the Urban Semester Program. Must be taken concurrently with <a href="#">INTD 3590</a> and <a href="#">3584</a>. Students make analytic presentations of their field experiences, relating these to the pertinent available literature. Particular issues are discussed with experts invited from inside and outside the University.</p>	<p><b>3594. Urban Semester Field Work Seminar</b>                      (212) Three credits. Hours by arrangement. Prerequisite: open to juniors and higher, open only with consent of the Director of the Urban Semester Program. Must be taken concurrently with <a href="#">INTD 3590</a> and <a href="#">3584</a>. Students make analytic presentations of their field experiences, relating these to the pertinent available literature. Particular issues are discussed with experts invited from inside and outside the University.</p>		No change	
<p><b>3594W. Urban Semester Field Work Seminar</b>                      (212W) Prerequisite: <a href="#">ENGL 1010</a> or <a href="#">1011</a> or <a href="#">2011</a> or <a href="#">3800</a>; open to juniors and higher; open only with consent of the Director of the Urban Semester Program. Must be taken concurrently with <a href="#">INTD 3590</a> and <a href="#">3584</a>. Students make analytic presentations of their field experiences, relating these to the pertinent available literature. Particular issues are discussed with experts invited from inside and outside the University.</p>	<p><b>3594W. Urban Semester Field Work Seminar</b>                      (212W) Prerequisite: <a href="#">ENGL 1010</a> or <a href="#">1011</a> or <a href="#">2011</a> or <a href="#">3800</a>; open to juniors and higher; open only with consent of the Director of the Urban Semester Program. Must be taken concurrently with <a href="#">INTD 3590</a> and <a href="#">3584</a>. Students make analytic presentations of their field experiences, relating these to the pertinent available literature. Particular issues are discussed with experts invited from inside and outside the University.</p>		No change	
<p><b>3784. Interdisciplinary Honors Seminar</b>                      (291) Three credits. Prerequisite: Open only with consent of instructor. May be repeated for credit with change of topic. An interdisciplinary seminar designed for honors students and open to other qualified students. Topics vary from semester to semester. Sponsored by the Honors Programs.</p>		<p><b>3784. Interdisciplinary Honors Seminar</b>                      (291) Three credits. Prerequisite: Open only with consent of instructor. May be repeated for credit with change of topic. An interdisciplinary seminar designed for honors students and open to other qualified students. Topics vary from semester to semester. Sponsored by the Honors Programs.</p>		Waiting on HBAD
<p><b>3984. Interdisciplinary Experience</b>                      (282) One credit. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in</p>		<p><b>3984. Interdisciplinary Experience</b>                      (282) One credit. Prerequisite: Open only with consent of instructor. May be repeated for credit with a change in</p>		Waiting on decision from FYP&LC group about their needs and whether they need this



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topic. A variable topic course, drawing material from multiple departments. Experimentation in content and format is encouraged.		topic. A variable topic course, drawing material from multiple departments. Experimentation in content and format is encouraged.		course, albeit with a revised title and description
<b>3985. Special Topics</b> Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).	<b>3985. Special Topics</b> Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).	<b>3985. Special Topics</b> Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in content, may be repeated for credit. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).		
<b>3991. Interdisciplinary Internship Field Experience</b> Variable (1-6) credits. Supervised field experience. Hours by arrangement, 42 hours of field experience per semester per credit. Prerequisite: Instructor consent required. Repeatable to a maximum of 12 credits. Students taking this course will be assigned a final grade of S (Satisfactory) or U (Unsatisfactory).		<b>3991. Interdisciplinary Internship Field Experience</b> Variable (1-6) credits. Supervised field experience. Hours by arrangement, 42 hours of field experience per semester per credit. Prerequisite: Instructor consent required. Repeatable to a maximum of 12 credits. Students taking this course will be assigned a final grade of S (Satisfactory) or U (Unsatisfactory).		Need housekeeping to determine coordination between STMFD and Student Affairs
<b>3993. Foreign Study</b> (293) Credits and hours by arrangement. May be repeated for credit (to a maximum of 17). Course work undertaken within approved Study Abroad programs.	<b>3993. International Study</b> (293) Credits and hours by arrangement. May be repeated for credit (to a maximum of 17). Course work undertaken within approved Study Abroad programs.	<b>3993. International Study</b> (293) Credits and hours by arrangement. May be repeated for credit (to a maximum of 17). Course work undertaken within approved Study Abroad programs.	Change in title	
<b>3995. Special Topics</b> (298) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in topic, may be repeated for credit.	<b>3995. Special Topics</b> (298) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in topic, may be repeated for credit.	<b>3995. Special Topics</b> (298) Credits and hours by arrangement. Prerequisite: Open only with consent of instructor. With a change in topic, may be repeated for credit.		
<b>3998. Variable Topics</b> (297) Three credits. Prerequisites and recommended preparation vary. With a change in topic, may be repeated for credit.	No change proposed to INTD version.	<i>Remove?</i>		Retain as parallel to 1998? Credits and hours by arrangement? S/U?
<b>3999. Independent Study</b> (299) Credits and hours by arrangement. Prerequisite: Open only with consent of	<b>3999. Independent Study</b> (299) Credits and hours by arrangement. Prerequisite: Open only with consent of	<b>3999. Independent Study</b> (299) Credits and hours by arrangement. Prerequisite: Open only with consent of		

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instructor. May be repeated for credit.	instructor. May be repeated for credit.	instructor. May be repeated for credit.		
<p><b>4600W. Capstone Course</b>                      (295W) Three credits. Prerequisite: Consent required by instructor and the INTD Department Head; <a href="#">ENGL 1010</a> or <a href="#">1011</a> or <a href="#">2011</a> or <a href="#">3800</a> and senior standing with an approved individualized major plan of study; and an approved placement, research or project. All students with an approved individualized major plan of study who are not earning a double major nor have another capstone course on their plan of study must register for this course during their last academic year. Students will integrate their interdisciplinary major through a capstone paper.</p>		<p><b>4600W. Capstone Course</b>                      (295W) Three credits. Prerequisite: Consent required by instructor and the Individualized Major Program; <a href="#">ENGL 1010</a> or <a href="#">1011</a> or <a href="#">2011</a> or <a href="#">3800</a> and senior standing with an approved individualized major plan of study; and an approved placement, research or project. All students with an approved individualized major plan of study who are not earning a double major nor have another capstone course on their plan of study must register for this course during their last academic year. Students will integrate their interdisciplinary major through a capstone paper.</p>		When was this last reviewed by UICC?
<p><b>4697W. Senior Thesis</b>                      (296W) Three-six credits. Hours by arrangement. Prerequisite: <a href="#">ENGL 1010</a> or <a href="#">1011</a> or <a href="#">2011</a> or <a href="#">3800</a> and senior standing with an approved individualized major plan of study; consent required by instructor and INTD Department Head. Students must have obtained a thesis advisor and have an approved thesis topic before registration. All honors writing a thesis for their individualized major plan of study must register for this course during their last academic year. Students must present their thesis to the Individualized Major Program.</p>		<p><b>4697W. Senior Thesis</b>                      (296W) Three-six credits. Hours by arrangement. Prerequisite: <a href="#">ENGL 1010</a> or <a href="#">1011</a> or <a href="#">2011</a> or <a href="#">3800</a> and senior standing with an approved individualized major plan of study; consent required by instructor and the <b>Individualized Major Program Director</b>. Students must have obtained a thesis advisor and have an approved thesis topic before registration. All honors <b>students</b> writing a thesis for their individualized major plan of study must register for this course during their last academic year. Students must present their thesis to the Individualized Major Program.</p>	Change in description	When was this last reviewed by UICC?
<p><b>4800. Senior Year Experience</b>                      (283) One credit. Prerequisite: Open only to seniors. <i>Doerr, Jones</i>                      A component of the Senior Year Experience (SYE) Program, the course promotes effective planning and decision making in adult life after college. Discussion, reading and written</p>		<p><b>4800. Senior Year Experience</b>                      (283) One credit. Prerequisite: Open only to seniors. <i>Doerr, Jones</i>                      A component of the Senior Year Experience (SYE) Program, the course promotes effective planning and decision making in adult life after college. Discussion, reading and written</p>		Waiting on Student Affairs

# INTD and UNIV: Current and Proposed Catalog Copy

<b>CURRENT CATALOG COPY (12-13): INTD</b>	<b>UICC RECOMMENDED INTD CATALOG COPY [13-14]</b>	<b>UPDATED UNIV CATALOG COPY</b>	<b>ACTIONS TAKEN</b>	<b>COMMENTS</b>
<p>assignments enhance seniors' awareness of personal adjustments to be experienced during their transition from college to the professional world. Course activities encourage students to make meaningful connections between their academic majors, extracurricular activities, and work experiences, as well as consider practical matters such as financial planning, continuing professional development, and healthy living.</p>		<p>assignments enhance seniors' awareness of personal adjustments to be experienced during their transition from college to the professional world. Course activities encourage students to make meaningful connections between their academic majors, extracurricular activities, and work experiences, as well as consider practical matters such as financial planning, continuing professional development, and healthy living.</p>		