

## Template for a Report on (an) Existing INTD Course(s)

- By the end of the 2010-2011 academic year, UICC will request reports on all existing INTD courses.
- The reports will help UICC decide whether existing INTD courses should remain a part of the INTD subject heading in the University course catalog or (in the 2012-2013 catalog) be formally re-categorized as “University” (UNIV) courses.” (It is likely that the 2011-2012 catalog will add the phrase “University course” to the catalog description of all courses that are slated for re-categorization.)
- Reports may be solicited early in the academic year from some programs or for some courses to assist UICC in its consideration of the final guidelines for defining courses appropriate for the UNIV subject heading.

### 1. Existing Course Catalog Description(s):

Our assumption is that some units will wish to discuss all of their existing INTD courses in one report. Others may wish to prepare separate reports for individual courses or clusters of courses.

### 2. Department(s), academic unit(s), and/or university unit(s) associated with the course(s).

Where relevant, please explain the nature of the association (e.g. a department or unit is a historical sponsor of the course; provides instructors from faculty or staff; recognizes course for inclusion in a major).

### 3. Principal Contact Person Concerning This Report (Name, Phone Number, and e-mail address):

### 4. Explain how the course(s) fit(s) the UICC’s working definitions of INTD or UNIV courses.

#### INTD Courses

- INTD courses are intended to be interdisciplinary courses.  
By “interdisciplinary” we adapt the definition used in the Academic Plan and mean, broadly, that the subject matter or pedagogic method of the course reflects “the many strategies and methods used in scholarship, research, and creative work that entail crossing the boundaries of disciplines to address problems whose study and solutions transcend any single discipline (including interdisciplinary, multi-disciplinary, trans-disciplinary strategies and methods)” (Academic Plan, 9/3/08, p. 3, fn.).
- Not all interdisciplinary courses will be INTD courses. Many will be departmental courses. Departments, and then schools and colleges, will have to decide if a course with an interdisciplinary nature is best offered as a departmental course, a cross-listed course, and/or under a subject heading. It is a school or college matter whether or not to cross-list an INTD course with (an)other subject heading(s) or departmental designation(s).
- An INTD designation should signal to students, faculty, and the University community that the course adopts subject matter or methods that cross disciplinary boundaries.
- INTD courses are intended to be interdepartmental courses.  
It is a working presumption of the UICC that course proposals that emanate from only one academic department and involve faculty from only that department in course development and teaching should be dealt with as departmental rather than interdepartmental (INTD) courses.

#### UNIV courses

UNIV courses may be, and indeed are likely to be, interdisciplinary in nature. Such courses are proposed by and administered by university units that report to the chief academic officer and are not academic departments nor academic programs located in schools and colleges. University units that offer or may wish to offer UNIV courses operate with University-wide scope and exist to facilitate and complement the teaching and academic programs of the schools and colleges.

### 5. Briefly explain the rationale for the course

What are the academic aims of the course? How does the course fit within the department’s curriculum or a program’s curriculum? How does it further the aims of the unit with which it is most closely associated? If relevant, how does the course serve the broader goals of a school, college, or the University (as expressed, perhaps, in the relevant academic plan)? If the course is not associated with a department or program of a school or college, how does the course facilitate and complement the teaching and academic programs of the schools and colleges?

**6. Provide a brief history of the course:**

Of relevance are details of prior course approval (when approved and by which school, college, and/or Senate committees), how frequently it has been/is taught and when, the instructors, how the course has changed over the years it has been taught (if it has indeed changed).

**7. Profile of the course(s):**

Include, for example, average number of students who enroll each time the course(s) is/are offered; number of class sections associated with each offering of the course(s); estimated seats per class section with each offering of the course(s).

**8. What arrangements are in place for the administration and oversight of the course(s), including approval of instructors?**

If the course is offered with the sponsorship of several academic departments (perhaps acting in support of an interdisciplinary program of study), does one department have responsibility for administration and oversight, is responsibility shared (if so, how); or does responsibility rotate (according to what criteria)? If the course is associated with a unit outside the schools and colleges, what are the arrangements for administration and oversight? If the unit has a faculty curriculum committee or advisory board that has oversight of course content and syllabi, please provide a list of its current members. Note: INTD courses involve academic departments; UNIV courses involve units that report to the Provost.

**9. Interactions with other departments, academic programs, and/or University units (including the regional campuses):**

Do other majors than your own rely on the course(s) being offered? Why? Are the course(s) important for the mix of courses on a regional campus or for a minor? How?

**10. If the course(s) has(have) not been taught recently, is there continued support from associated department(s), academic program(s), and/or University unit(s)?**

**11. Current (or recent) syllabus(i) for course(s) Cut and paste below:**

Where the existing INTD course has multiple sections, please include a representative recent syllabus and indicate how section syllabi are approved and/or overseen within a department, program, or University unit.